

REGIONAL GME CLER REPORT CARD USER GUIDE

Anatomy of the CLER Report Card

The CLER Report Card (created by the KP NCAL Regional GME team) is a self-assessment tool synthesized directly from ACGME's CLER materials to succinctly provide formative guidelines to evaluate the effectiveness of the clinical learning environment (CLE) at your respective medical centers. The report card includes:

- ✓ **Six CLER Focus Areas + Health Equity & Disparities:** The CLER's six Focus Areas have been separated into seven individual tabs labelled as: Patient Safety, Health Care Quality, Teaming, Supervision, Well-Being (or Wellness), and Professionalism. To ensure we also evaluate the national and local discussions on Health Equity and Disparities, we have developed an additional tab to assess this important area.
- ✓ **Status Rating System:** The 1-3 Likert scale serves as a simple, numerical measurement of the subcategories you assess for each focus area with a grand "Total Score" at the top-right corner. This grand total comes from adding the averages of each subcategory total. For your convenience, all averaging formulas have been pre-populated in the workbook. It is up to your medical center to devise how you assign weight to values of 1, 2, or 3 points
- ✓ **Summary Tab:** Provides a numerical summary of the grand total scores from each of the seven Focus Area tabs. The data can be customized to be compared by academic year or another metric that makes sense for your medical center

Setting Initial Discussions

During an actual CLER visit, many stakeholders, (e.g., CME, CFO, CNO, Quality, PDs, faculty, leadership and more) are involved in the clinical learning environment (CLE) process/site visit. We encourage you to use this CLER Report Card to initiate or continue the dialogue with such stakeholders, who could also benefit from learning more about how to support the CLE. Residents and fellows should also be included in these discussions.

The OAK GME Team, for example, established a CLER Committee focusing exclusively in this area and using the report card as a guide for their discussions. Some important takeaways include:

- ✓ **Initial Set-Up:** The group met twice for one-hour sessions over a period of time. The stakeholders included executive leadership, five residency PDs, three fellowship PDs, and other GME administrators.
- ✓ **Review Process:** It got broken down in two parts-

- **Part 1:** Each stakeholder individually reviewed all Focus Areas by line item. They used the Likert Scale to self-assess (or grade) each line item based on their own perspective of the CLE.
- **Part 2:** All stakeholders met as a group and used the individual scores to generate grand total average scores of all areas. For example, if there was consensus on a score (e.g., Likert scale of 2 Total Score) for a specific area, then the group agreed collectively. If there were differences in the scores (e.g., Likert Scale of 1 vs. 3 for others), then the group discussed the reasons behind it and collectively determined a new score.
- ✓ **Moving Forward:** The OAK Team's CLER Committee plans to revisit the CLER report card every four months and use it as one of their tools in their continuous improvement efforts and to help prioritize work in the six focus areas.

Regional GME Resources

The OAK Team's CLER Committee is one example on how to utilize the CLER Report Card as a self-assessment tool and to structure your conversations based on the culture and needs at your respective medical centers. Regional GME will continue to support your improvement efforts with the following:

- ✓ **Regional GME CLER MS Teams Channel:** The CLER Report Card, ACMGE CLER resources, this User Guide, and other materials can be found in this virtual repository for your convenience and use to share with the collective group
- ✓ **Regional GME CLER Workgroup:** The goal of the workgroup is to meet quarterly to discuss and share ACGME CLER areas/guidelines, leading to best practices and improvement opportunities across our medical center CLEs. We will use the CLER Report Card to map our discussions

Please reach out to Regional GME leadership with any questions or concerns. Additionally, we always welcome your feedback on how we can continue to improve the CLER Report Card and support in this area.