# **REHP Policy Analysis Presentations**

# **Policy Analysis Presentation Instructions:**

- o Each group:
  - o 20 minute presentation
  - o 10 minute discussion/question time
- o EACH member of the group must deliver a portion of the presentation. Consider each member delivering one of the portions of the analysis:
  - o Problem statement/Issue statement
  - o Background
  - o Landscape
  - o Options
  - o Recommendation

# **Presentation tips:**

- o For PowerPoint presentations:
  - Consider the font size (particularly of graphs or charts)
  - Try not to crowd slides with too many words or images
  - Go easy on effects and transitions
- o For presenting:
  - o Practice your presentation at loud
  - o Limit verbal pauses (um, eh, like....)
  - Have someone in the audience let you know if there are sound issues (microphone feedback, talking too softly or loudly, etc)
  - Pay attention to body language and what your hands are doing

#### **Potential Resources:**

- Kaiser Family Foundation: https://www.kff.org/
- o County Health Statistics: http://www.countyhealthrankings.org/
- o Health Affairs Journal: <a href="http://www.healthaffairs.org/">http://www.healthaffairs.org/</a>
- New England Journal of Medicine: http://www.nejm.org/
- The Incidental Economist: https://theincidentaleconomist.com/
- o JAMA: <a href="https://jamanetwork.com/">https://jamanetwork.com/</a>
- o Lancet: http://www.thelancet.com/
- o UCLA Center for Health Policy Research: <a href="http://healthpolicy.ucla.edu/chis/Pages/default.aspx">http://healthpolicy.ucla.edu/chis/Pages/default.aspx</a>
- Heritage foundation: http://www.heritage.org/
- American Enterprise Institute: <a href="http://www.aei.org/policy/health-care/">http://www.aei.org/policy/health-care/</a>
- o CATO Institute: https://www.cato.org/research/health-care
- Community Health Needs Assessments:
  - https://www.communitycommons.org/groups/community-health-needs-assessment-chna/
- o Dartmouth Atlas: <a href="http://www.dartmouthatlas.org/">http://www.dartmouthatlas.org/</a>
- o Policy Links resource library: <a href="http://www.policylink.org/FindResources/Library">http://www.policylink.org/FindResources/Library</a>

### **KP Northern California Residency Elective in Health Policy 2018:**

Group 1: Yamira, Marie, Ted C., Kayla, Jessica, Christian

## Medical-legal partnerships

Your community is affected by high unemployment and crime rates and stagnant economic growth. Your local FQHC has decided that it wants to tackle the socioeconomic issues that are affecting its patients. It has put some funds aside but would like to develop a plan to use the allocated funds most effectively. Medical-legal partnerships are a unique model for addressing social determinants of health by bringing legal services to healthcare settings. The FQHC is considering implementing a medical-legal partnership but is unsure if this is the best course of action to address the social determinants of health. As a community health policy and advocacy group the FQHC board has asked you to develop a plan for a medical-legal partnership and how this would be an effective use of the funds. Consider also alternative strategies to address social determinants of health.

Group 2: Andrea C., Emily, Clifton, Roderick, Ryon

### Stemming the opioid crisis

As of October 2<sup>nd</sup>, 2018, it is mandatory for medical providers to consult CURES (Controlled Substance Utilization Review and Evaluation System) prior to prescribing a controlled substance for the first time and every 4 months as part of a patient's treatment plan. As the planning committee of a physician's group in a suburban area, you are preparing for the institution of the new CURES database policies. The group has been asking about the evidence for this policy and how this policy might affect clinical workflows. You've been asked to prepare a presentation to the group explaining the rationale used to implement this policy, the possible cost implications, and how this might affect clinic efficiency.

Group 3: Shefali, Kelsey, Ted H., Brandon, Vinod

#### **School safety**

Between 2000 and 2013, there were 160 active shooter incidents in schools. The local city council would like to develop policies to decrease the likelihood of a school shooting occurrence in the district. They've developed a task force to consider which policies would be most effective. As the task force, you've been asked to consider the strategies and policies that could be implemented to reduce gun violence in your school to present to the city council.

Group 4: Deepti, Shweta, Andrea N., Dat, Rami

#### **Drug pricing**

The California Department of Correctional Health Care Services has been notified that it's healthcare budget will be cut by 10% next year. Simultaneously, new and effective treatments for liver, pancreatic, and colon cancer are now available. On average, the needs to develop a plan for treating cancer patients. new treatments for liver, pancreatic, and colon cancer are available – on average each treatment course costs \$125K per patient. You're the task force that needs to come up with the treatment algorithm for patients (who will receive treatment and under want circumstances) and health spending budget recommendations for the next year considering the new treatment options for these cancers.

Group 5: Betsy, Allison, Nathan, Trisha, Avanthi

#### **Physician Shortage**

You're an advocacy coalition of PAs', NP's, and mid-wives in the mid-West. Recently the state legislator has proposed new legislation limiting the number of mid-level providers in the state. Many providers within your coalition service rural areas where there is a shortage of physicians. You will be lobbying a group of state senators to oppose the legislation. Prepare your recommendations and supporting rationale for the meeting with legislators.